



Colin Healy, Principal  
Carlo Schiattarella, Board Chairperson  
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## Introduction

The 2021-22 enacted state budget includes language requiring schools that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a draft plan of how funds will be spent. Feedback on this plan will be incorporated into the final version. Feedback can be sent to [info@aecicharterhs.org](mailto:info@aecicharterhs.org)

AECI has been allocated nearly \$2,070,879 to spend over the 4.5 years of the grant period: March 13, 2020 thru Sept. 30, 2024.

Of this total 20% will address the academic impact of the pandemic.

Schools are also required to prioritize spending on non-recurring expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.



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Before posting this draft plan, discussions and meetings were held with stakeholders to determine the needs and necessary responses to these needs.

## Safely returning students to in-person instruction

Coordinating preparedness and response efforts to prevent, prepare for, and respond to COVID-19. In response to COVID-19, the district developed a [pandemic operations plan](#).

**Plan summary:** AECI will continue to use and provide personal protective equipment such as masks and gloves as well as sanitation equipment and supplies needed to help prevent the spread of COVID-19. ARP ESSER funds will be used to deep clean the school to minimize the spread of infectious diseases. AECI will purchase supplies and contract with personnel to sanitize and clean buildings and classrooms, including repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.

## Operating schools and meeting the needs of students

### Maximizing in-person instruction

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**Plan summary:** We will provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by hiring an additional Guidance Counselor, a Math Intervention Teacher, an additional English Teacher, and an Assistant Principal that will provide emotional & academic transition support to 9th graders. We will also provide Group Counseling Services for student after-school and on weekends.



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## Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness

**Plan summary:** We will plan and implement activities related to summer learning & enrichment and supplemental after-school programs, including providing classroom instruction or online learning if necessary, to address the impact of lost instructional time of our students through the implementation of evidence-based interventions, and ensure that we will address the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

-Our economically disadvantaged population represents 95% of our school's total enrollment. We will address the unique needs of our low income students by paying for college credit courses that students take while in high school.

-We will address the economic needs of our seniors by paying the cost of their Senior Dues.

## Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs

**Plan summary:** Addressing the academic impact of lost instructional time among students (including low-income students, children with disabilities, English



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learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by providing information and assistance to parents and families on how they can effectively support students. Meetings will be held as needed to support Parent Education, staff participation in PTA Meetings and staff facilitated College Awareness Meetings

## Offering evidence-based summer, afterschool, and other extended learning and enrichment programs

### **Plan summary:**

We will offer a Supplemental After-School Program for 120 students in Grades 9 for three school years (2021-22, 2022-23, 2023-24) - three days a week – two hours a day immediately following the regular school day – for 25 weeks each year.